**Español 1**

**Señor Gleason**

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**2019 - 2020**

**Course Description**

Spanish 1 is a yearlong course utilizing a variety of instructional strategies and techniques to acquire reading, writing, listening, and speaking skills while incorporating cultural components of Latin America and Spain. Successful completion of this course will earn students credit for first year high school Spanish.

**National Standards**

1. Communication in Languages Other Than English
2. Gain Knowledge and Understanding of Other Cultures
3. Connect with Other Disciplines and Acquire New Knowledge
4. Develop Insight into Own Language and Culture
5. Participate in Multilingual Communities at Home and Around the World

**Classroom Expectations**

1. You arrive to class on time with all required materials for the course.
	1. Binder, Notebook (or loose leaf paper), Spanish Textbook, Pencil, Student ID, School Agenda and all coursework and distributed materials.
2. You respect all classmates, classroom and school property, instructor and all other school visitors.
3. You give your best effort to learn every single day.

**Classroom Procedures**

* Absent Procedures
	+ Upon return, students go to the folders corresponding to their course, and go to the calendar day they were absent. Here they can find any work that needs to be made up. Students will have as many school days as they were absent to make up the work.

**\*\*\*THIS IS THE STUDENT’S RESPONSIBILITY\*\*\***

* Homework/Warm-up
	+ Every day students will have a warm-up activity to complete. This may be a review of the previous day or an intro to a new lesson. Students are to enter class quietly, take out any homework that will be checked, and begin working on the warm-up.
* Students will abide by all school policies in the classroom and to and from other school locations/activities.
* Students are expected to behave in a manner fitting their educational setting.
	+ If behavior interrupts the learning process, students may experience:
		- One on One conversation with teacher
		- Parent phone call
		- Development of an Individualized Behavior Plan
		- Referral to counselor/administration

**Grading**

* 20% - Formative
	+ Active Engagement in classroom activities
	+ Daily Warm-Ups
	+ Homework/Classwork
* 80% - Summative
	+ Quizzes, Tests, Projects, Presentations
* Late Work
	+ Must be 100% complete and will be accepted up until one week prior to the end of the card marking. All late assignments will receive 50% of the total points possible.

**Grading scale**

The following WCS Grade Scale guidelines will be used in determining student academic grades. Each card marking period is individual; no grades will be carried over from one card marking to another.

A+ 98-100 A 93 - 97 A- 90 – 92 E 50 - 59

B+ 87 – 89 B 83 - 86 B- 80 – 82 F 0 - 49

C+ 77 – 79 C 73 - 76 C- 70 – 72

D+ 67 – 69 D 63 - 66 D- 60 - 62

**Test Retakes**

A student may retake any quiz or test (excluding state, school, district or department sponsored assessments) after all of the following steps are taken:

1. For every problem missed on the assessment, the corrections must be made reflecting the correct response, plus a brief description explaining why that is the right answer.
2. A corrective assignment must be completed with 100% accuracy (given by teacher)
3. All homework given prior to the test must be 100% complete
4. The student must meet with the teacher to go over material

**Communication**

All lesson plans will be posted on the Beer Middle School Classroom Websites page. A direct link to the website is **www.senorgleason.weebly.com**

I am looking forward to working with you this year. Please, if you have any questions or concerns please ask them. We will work hard this year, but will have fun bringing a new language to life with interactive lessons.

**Please fill in the following information and have your child return it to me at school tomorrow.**

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Person I should contact: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \*Relationship to Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Preferred way of contact (Please circle one): Phone or Email

\*If you chose phone, please list the number you prefer me to call:

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (work/home/cell)

\*If you chose email, please write in your email address:

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Is there anything you want me to know about your child and/or his or her learning habits?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Student Signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature Date

Thank you!!

Mr. Gleason

Spanish Teacher