**Oral Assessment Rubric (20 points)**

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| --- | --- | --- | --- | --- | --- | --- |
| **Question 1** | 5  *Language is presented and pronounced in target language with no pronunciation errors, no content errors, all statements are complete thoughts* | 4  *Language is presented and pronounced with 1 error (pronunciation or content), but speech is fluid with complete thoughts* | 3  *Language is presented and pronounced with 2 errors (pronunciation or content), but speech is fluid with complete thoughts* | 2  *Language is attempted, but more than 2 errors exist (pronunciation or content). Speech may be hesitant or need direction from teacher.* | 1  *Attempts response, but response is broken, needing teacher direction, or resorts to English* | 0  No response given |
| **Question 2** | 5  *Language is presented and pronounced in target language with no pronunciation errors, no content errors, all statements are complete thoughts* | 4  *Language is presented and pronounced with 1 error (pronunciation or content), but speech is fluid with complete thoughts* | 3  *Language is presented and pronounced with 2 errors (pronunciation or content), but speech is fluid with complete thoughts* | 2  *Language is attempted, but more than 2 errors exist (pronunciation or content). Speech may be hesitant or need direction from teacher.* | 1  *Attempts response, but response is broken, needing teacher direction, or resorts to English* | 0  No response given |
| **Question 3** | 5  *Language is presented and pronounced in target language with no pronunciation errors, no content errors, all statements are complete thoughts* | 4  *Language is presented and pronounced with 1 error (pronunciation or content), but speech is fluid with complete thoughts* | 3  *Language is presented and pronounced with 2 errors (pronunciation or content), but speech is fluid with complete thoughts* | 2  *Language is attempted, but more than 2 errors exist (pronunciation or content). Speech may be hesitant or need direction from teacher.* | 1  *Attempts response, but response is broken, needing teacher direction, or resorts to English* | 0  No response given |
| **Question 4** | 5  *Language is presented and pronounced in target language with no pronunciation errors, no content errors, all statements are complete thoughts* | 4  *Language is presented and pronounced with 1 error (pronunciation or content), but speech is fluid with complete thoughts* | 3  *Language is presented and pronounced with 2 errors (pronunciation or content), but speech is fluid with complete thoughts* | 2  *Language is attempted, but more than 2 errors exist (pronunciation or content). Speech may be hesitant or need direction from teacher.* | 1  *Attempts response, but response is broken, needing teacher direction, or resorts to English* | 0  No response given |

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**1. ¿Cómo te llamas?**

**2. ¿Cómo estás?**

**3. ¿Qué tal?**

**4. ¿Cómo se llama él?**

**5. ¿Cómo se llama ella?**

**6. Spell your last name**

**7. Spell your first name**

**8. ¿De dónde eres?**

**9. Spell the name of the city you live in**

**10. Spell the name of the state you live in**